ASPCA® Humane Education

Activity: What Every Dog Needs

Note: This lesson plan can be adapted to include other animal companions (e.g., cats, guinea pigs, etc)

Goal:

To demonstrate how the needs of dogs and people are similar.

Objective:

- Children will recognize that dogs have many of the same needs as people.
- Children will recognize that although the needs are similar, fulfilling these needs requires animal specific supplies (e.g., dogs need dog food and pet toothpaste).

Method:

 Discussion of material supported by actual or pictured prompts. Reinforcement of subject matter by creating book.

Materials:

For Discussion

 Pictures of food, water, etc., appropriate for people and dogs, or actual food, bowls, leash, etc., appropriate for people and dogs.

For Bookmaking:

- Construction paper
- Crayons, markers or colored pencils
- Magazines with pictures of daily necessities for people and dogs
- Children's scissors
- Glue
- Stapler

Preparation:

- Collect magazines from which children can cut pictures or cut out appropriate
 pictures from magazines to provide to the class.
- For each child, staple 4 pieces of construction paper together in the middle of the sheets.
- Fold in half to create a book with fourteen pages for pictures plus a front and back cover.

Procedure:

- Ask children about the things they need everyday in order to live a happy, healthy
 life. Children may offer suggestions such as food, water, clothing, shelter, love,
 hygiene (e.g., brushing hair, teeth), exercise, etc.
- Ask children to list the things that dogs need everyday to live a happy healthy life.
- Explicitly note the similarities. For example, a leash may be compared to an
 adult's hand to hold and identification tags may be compared to information tags
 children wear on school trips. The lists need not be exhaustive, but should include
 the basic necessities for health and happiness.
- After children come to recognize that dogs and people share many needs, have children create a book documenting the similarities. On the left side of each page have children draw or paste a picture of something they need (e.g., food). On the right side of the page, have children draw or paste a picture of the complimentary dog necessity. Older students may be asked to write a narrative. Ask children to share their books with one another, and then take them home to share with their family.

